

DARIO SPINI

PERSONAL INFORMATION

Last name, first name	Spini Dario
Academic Degree	Ph.D., Full Prof.
Sex	Male
Nationality	Swiss/Italian
Date of birth	01.06.1965
Place of work	University of Lausanne NCCR LIVES Bâtiment Géopolis CH- 1015 Lausanne
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EDUCATION

1986-1988	Bachelor in Psychology at University of Neuchâtel (majoring in Vocational Psychology)
July 1990	Diploma in Social Psychology. University of Geneva. Supervisors: Prof. W. Doise and F. Lorenzi-Cioldi, M.E.R.
December 1997	PhD in Psychology at University of Geneva. Supervisor : Prof. W. Doise. Title of thesis : <i>Valeurs et représentations sociales des droits de l'homme</i> , University of Geneva, No 243.

EMPLOYMENT HISTORY

- From January 2011
Director of the National Centre of Competence for Research.
Overcoming vulnerability: Life course perspective. LIVES (www.lives-nccr.ch).
- From September 2010
Full Professor at 100% (University of Lausanne, SSP)
- From July 2009
Director of the Institute of Social Sciences, University of Lausanne
- From June 2008
Co-Director of Centre lémanique d'étude de parcours et modes de vie (Pavie Center)
- Sept 2006 to July 2009
Director of the Institut Interdisciplinaire d'Etude des Trajectoires Biographiques (ITB), University of Lausanne
- From Sept. 2003
Associate Professor at 100% (University of Lausanne, SSP).
- Oct 2001 to Oct 2003
Assistant Professor at the Institute PAVIE at 50% (University of Lausanne, IRIS, SSP).
- Jan 1998 to Sept 2001
Maître-assistant at the Centre Interfacultaire de Gérontologie (100%), University of Geneva.
- Oct 1996 to Sept 1997
SNF Prospective fellowship for researchers. Visits at (1) University of North Caroline in Chapel Hill (USA) under the supervision of Professor K. Bollen; and (2) at University of Surrey in Guildford (UK) under the supervision of Professor G. Breakwell
- 1988 to 1996
Research assistant (research and teaching responsibilities) of Prof. W. Doise (50%) and F. Lorenzi-Cioldi, M.E.R. (50%), University of Geneva.

SCIENTIFIC EXPERIENCE

- Main Applicant and Director National Centre of Competence in Research LIVES: "Overcoming vulnerability: life course perspectives". Div IV, Swiss National Science Foundation, 2011-2014.

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- Co-applicant and coordinator of the Swiss Interdisciplinary Longitudinal Study on the Oldest Old (SWILSOO: C. Lalive d'Epinay, PI, DIV IV Switzerland towards the future, Div I et III), 2000- 2007
- Co-applicant for the project Governance and Collective Learning : A Psycho-Sociological Approach (W. Doise; PI), Collective Learning as a Contribution to Reflexive Governance : Its application to Social and Biodiversity Protection of the European Union, Programme IHP-KA1-2001-1- Key action, European Commission, 5th Framework-Programme.
- Main applicant of Transition to adulthood and collective experiences (TRACES : SNF, Div I, 2004-2008; SCOPES programme. 2007-2009).
- Co-applicant and Team leader for the project Devenir parent - transition à la parentalité et sexuation des trajectoires (R. Levy, PI, FNS Div I, 2006-2009).
- Main applicant of an Anthropos fund of the university of Lausanne "War and human rights"
- Main applicant with R. Campiche (Connaissance 3) of a research on the cultural behaviours of seniors in the canton de Vaud financed by the Leenards foundation and the Inverni-Desarzens foundation.
- Co-editor of the International Review of Social Psychology (2004-2005) and Editorial board of the Advances in Life course research (2008- now) and of the European Journal of Social Psychology (2009-2011).
- Reviewer for the European Journal of Social Psychology, International Review of Social Psychology, Advances in Life Course Research, Journal of Cross-Cultural Psychology, Swiss Journal of Psychology, Swiss journal of Sociology, European Journal of Psychology of Education, The Social Sciences Journal, British journal of Social Psychology, Political Psychology, American Political Science Review, Psychology and Aging.
- Expert for the Belgian, French, Italian, Luxembourg, and Swiss National Agencies for Research, Scientific Committee for the Maison des Sciences de l'Homme of Besençon, France, for the Finish Academy for advanced research, Helsinki, and the Fonds national Québécois de la Recherche.

TEACHING

Introduction to social psychology (Ba and EPFL) / Multidisciplinary Approaches to life-course analyses (Ba-Ma)/ Developmental social psychology (Ma)/ Multilevel methods (PhD)